



## Stanford in the Vale CE Primary School Arts Policy



Our school is committed to the arts and ensures that provision in school is embedded in our whole school ethos and in our planning. The consideration of resource allocation and approaches we take to sharing and celebrating our pupils' achievements in the arts, along with our aims and objectives in providing an 'arts rich' environment are in this policy.

### The Arts

"The ARTS" include **visual arts** – painting, drawing, sculpture, craft and design; the **performing arts** - music, dance, drama, storytelling; **Literature** – poetry, fiction and non-fiction; and **media and multimedia** – photography, radio and digital art.

### Our Mission Statement

Our school believes that children learn when they are excited and engaged. As well as providing the essential tools for learning, primary education is about the joy of discovery, solving problems and being creative.

Through quality arts provision we believe that children develop self-confidence as learners, developing both socially and emotionally.

Children should be engaged by learning experiences that develop and stretch them, exciting their imagination. They should have access to a rich, varied and stimulating environment and curriculum, and be inspired by enthusiastic, knowledgeable and skilled individuals.

We offer our pupils a broad, exciting arts rich curriculum, through curriculum work and themed days/weeks.

### Key Aims

1. To engage our pupils with a variety of art forms, to explore values, attitudes, feelings and meanings.
2. To develop the ability to create, appreciate and make critical judgements about artworks.
3. To encourage pupils to work independently and in groups, to share arts experiences and present artworks to others.
4. To develop an understanding of the role of the arts in society, including as a career.
5. To increase active and independent involvement in cultural activities

### Objectives

#### **To engage our pupils with a variety of art forms, to explore values, attitudes, feelings and meanings**

We will provide:

- A well-planned arts curriculum of quality, range and depth.
- Opportunities for cross – curricular work.
- Opportunities for pupils to learn about the arts of diverse cultures and times
- Opportunities to develop self-esteem, confidence and maturity through participation in the arts.
- Ensure that teachers have access to regular continuing professional development that refreshes their creativity and keeps them up to date with developments in the arts.

#### **To develop the ability to create, appreciate and make critical judgements about artworks**

We will give all pupils opportunities to design and complete work in a range of art forms.

### **To encourage pupils to work independently and in groups, to share arts experiences and present artworks to others**

We will give all pupils an opportunity to exhibit work and take part in performances. Present arts work to parents and the community at least once a year.

### **To develop an understanding of the role of the arts in society, including as a career**

We will offer pupils an opportunity to work alongside a professional in the arts at least once a year.

### **To increase active and independent involvement in cultural activities**

We will take pupils to see work exhibited and performed by professional artists.

### **Time Allocation**

Our pupils have access to at least 3 hours of arts based teaching a week, which includes art and design, music, dance and drama. In addition the school holds partnership arts events, Christmas Art Day, trip to the theatre, has a school radio station and Year 5 learns to play an instrument. Visits by professionals are also in addition to the allocated time. There is provision for extracurricular activities.

### **Experiences**

We aim to offer a wide range of experiences for our pupils, including storytellers, sculptors, dance companies, theatre companies, circus skills, drama workshops and performance poets. Visits are planned to enhance the curriculum for the pupils.

### **Professional Skills, Knowledge and Development.**

There is a sound structure of professional development in place. Individuals attend courses and feedback to staff, either in staff meetings or by holding workshops. Named Governors monitor and evaluate provision within the school and feedback to Full Governors.

### **Budget**

The school sets aside a specific budget for providing arts rich experiences for our pupils. Parents often make voluntary contributions to particular projects. The school ensures the Arts is properly resourced and equipped to teach all aspects of the curriculum.

### **Success and Achievements**

The school holds an open evening once a year, during which parents and members of the community are invited to see art work. The school often features in the local press, raising the profile of the arts. All pupils take part in one major production per year, three sharing assemblies and also perform in three collective worships.

This policy links together the separate curriculum policies for art and design, design and technology, music, elements of the P.E policy and the English policy.

This policy has been approved by the governors of Stanford in the Vale CE Primary School

Date: April 2024

Next Review: April 2026